

Who are the IU undergraduates?

Geographic Origin

1.) Rank the following locations according to the percentage of IU undergraduates who called each one home.^{1,2}

- Bloomington (Monroe County)
- Indianapolis (Marion County)
- Other Indiana
- Midwest (Michigan, Illinois, Kentucky, Ohio, Wisconsin)
- Other US region/state
- International

Co-curricular and Extracurricular Participation

2.) Of the following co-curricular or extracurricular activities, which two had the highest percentage of IU seniors reporting that they participated in that activity? Which two had the lowest percentage?³

- Member of a social fraternity or sorority
- Student athlete on a team sponsored by the athletic department
- Activities to enhance spirituality such as worship, meditation, prayer
- Attendance at an art exhibit, gallery, play, dance, or other theater performance
- Practicum, internship, field experience, co-op experience or clinical assignment
- Community service or volunteer work
- Study abroad

Race and Ethnicity

3.) Rank the following races/ethnicities according to the percentage of IU freshmen who self-identified with each one.^{2,4}

- African American/Black
- Asian American
- Euro-American/White
- Latino American
- Native American
- Multi-racial/Other

Multicultural Experiences of IU Students

4.) True or False

IU seniors are more likely to have had serious conversations with students holding different religious, political or personal beliefs than with students of a different race or ethnicity.³

Obstacles to Academic Progress

5.) According to IU freshmen, which of the following situations poses the biggest obstacle to their academic progress?³

- a. Difficulties getting the courses they need
- b. Family obligations
- c. Money, work obligations, finances
- d. Lack of good academic advising
- e. Lack of personal motivation

(Continued on reverse)

Impact of Academic, Co-curricular and Extracurricular Activities on GPA

6.) Studies have shown that first year grades are among the most significant predictors of students returning for a second year of college. The retention rate of Full Time Beginners on the Bloomington campus is 87.2%.⁵ Indicate whether the following factors had a positive (+) or negative (-) effect on freshman GPA.⁶

Studying 6-20 hours per week

Studying 21+ hours per week

Educationally purposeful activities (e.g. asking questions in class, working with other students on projects in and out of class, and discussing readings and ideas with others)

Engaging in co-curricular activities 6-20 hours per week

Working 6-20 hours per week

Working 21+ hours per week off campus

Relaxing/Socializing 6-20 hours per week

Commuting to campus

Impact of Ethnicity on GPA and retention

7.) True or False

Educationally purposeful activities (e.g. asking questions in class, working with other students on projects in and out of class, and discussing readings and ideas with others) differentially impact the GPA and retention of first-year, underrepresented students.³

Data Sources for Demographics Quiz Questions and Answers:

¹“IU Enrollment Database: Student Enrollment by Geographic Origin” University Reporting and Research, Indiana University. https://www.indiana.edu/~urr/enroll_tool/form_geo_data.php

²“Enrollment by Ethnicity—Count Number of Students: First Semester 2005-06” University Reporting and Research, Indiana University. http://www.indiana.edu/~urr/enrollment/ethnicity/ethnicity_4058.pdf

³ National Survey of Student Engagement 2004

⁴“Beginner Profile: 2004” University Reporting and Research, Indiana University. http://www.indiana.edu/~urr/beginners/frosh_pro4058_v1.pdf

⁵“One Year Retention Rates of IU Undergraduates—October 2005.” University Reporting and Research, Indiana University. <http://www.indiana.edu/~urr/research/Highlights.pdf>

⁶ Kuh, George et al. 2006. “Connecting the Dots: Multi-Faceted Analyses of the Relationships between Student Engagement Results from the NSSE and the Institutional Practices and Conditions that Foster Student Success.”

Other Sites Relating to IU Student Demographics:

“Campus Profile” Office of Admissions, Indiana University Bloomington
<http://www.indiana.edu/~iuadmit/freshmen/profile.shtml>

“Financial Aid Reports: FY 2004-05” University Reporting and Research, Indiana University.
http://www.indiana.edu/~urr/financial_aid/reports/rept15_1.pdf

“Official Enrollment Reports Fall 2005.” University Reporting and Research, Indiana University. <http://www.indiana.edu/~urr/shtml>